**Name of school, setting, service or process/project**

**Co-production, inclusive practice and wellbeing: How well are we doing?**

Inclusive practice is making sure that everyone is included and accepted as an equal.

Co-production is working together on something in equal partnership from the start.

The law says that children and young people with special educational needs and/or disabilities, and their parents and carers, should have all the information and support they need to take part in decisions being made about them. This will give them good experiences and the best outcomes, and support everybody’s wellbeing.

The Four Cornerstones can help us measure how well schools, settings, services and processes are doing:

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**The Cornerstones strengthen trust and create good quality relationships**

**Choose the number that describes how you feel we are doing for each Cornerstone:**

****

**This means that we**:

1 2 3 4 5 6 7 8 9 10

Not doing well Doing Well

Welcome you

Care about your wellbeing

Show support and sensitivity

Help you feel confident

Let you know what is expected

****

**This means that we**:

1 2 3 4 5 6 7 8 9 10

Not doing well Doing Well

Identify your needs early

Understand

Respond in the right way for *you*

Have a ‘can do’ approach

Recognise your strengths

****

**This means that we**:

1 2 3 4 5 6 7 8 9 10

Not doing well Doing Well

Provide the information you need, in a form you understand

Ask for your views

Listen calmly and respectfully

Respond promptly

Make time for you

Use positive and helpful language

****

**This means that we**:

1 2 3 4 5 6 7 8 9 10

Not doing well Doing Well

Want you to be involved

Value you as an equal partner

Encourage and take on board your ideas and suggestions for making improvements

Work together with you on them

**Thinking about the Cornerstones, what are the 3 things you feel we do best?**

1.

2.

3.

**What are the top 3 things you feel we need to do better?**

1.

2.

3.