

## Welcome and Care

Ask young people how best you can make them feel welcomed into your group/school/service and what things you can do to show them you care.

It is worth considering:

- Do you make time to ask the young person about their day/what they have been up to, showing interest in them?
- Do meeting times suit young people?
- How do you sound when speaking with young people?
- When a young person can't take part in something how do you let them know that is ok?
- How do you let young people know they can take part in as much or as little as they can and are welcome to join in at any time?

## Value and include

Ask young people how best you can make them feel included and that you value their views and opinions.

It is worth considering:

- How do you let young people know you think what they have to say is important?
- Do you make enough time and space for a young person to think and contribute?
- How do you let young people know that what they say changes anything or makes a difference? How do you feedback what has happened?
- How do you enable young people to raise things that are important to them? Does that come before, after or in between things you would like to talk about?

### Developing voice and influence with young people through the Four Cornerstones

## Partnership

Ask young people how you can work together as equal partners.

It is worth considering:

- How are ideas generated together?
- Where do ideas and agendas to be discussed come from?
- Are things that are important to young people raised and is consideration given to how to move them forwards?
- How are decisions made with, rather than for, young people?
- How do young people see that their views make a difference?
- How are you enabling young people to lead in projects and discussions?

## Communicate

Ask young people how best to communicate with them.

It is worth considering:

- Do you contact young people in multiple ways?
- How do you make communication accessible for young people who may have different needs?
- Do you use language that a young person understands?
- How do you make your communications warm and friendly?
- How do you enable young people to communicate with you and raise things that are important to them?